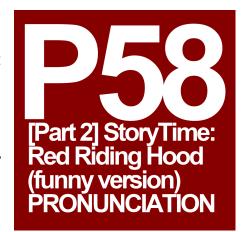
Hello and welcome back to P58 (part 2).

There's no need for much of an introduction here, except to say that this is part 2 of a 2-part series. Make sure you listen to part 1 first. You'll find it in the list, just before this one.

This is a story episode. In part 1 I read the story to you - a funny, slightly twisted version of the traditional fairytale of Little Red Riding Hood. We went through some vocabulary from that story.



But here in this part we're going to do pronunciation practice - firstly with some rhyming vowel sounds which are used throughout the story, and secondly you can just practise telling the story by repeating after me, trying to get the rhythm right, stressing the right words.

Rhyming Vowel Sounds

This story contains lots of words that have rhyming vowel sounds and they link together to make the story flow in a satisfying and humorous way.

Task: Can you match the different words in the list (below) to the different phonemes (vowel sounds) in the table?

To help, I will let you get to know the vowel sounds a bit first.

Let's look at the table with 11 vowel sounds in it. I will read the sounds and the guide words one by one. Repeat them after me and notice how they sound and the position of your mouth.

- Position of the jaw (up or down)
- Shape of the lips (wide or narrow)
- Is the vowel a double sound, with movement? Or a single sound with no movement?

1. /I/	2. /ʊ/	3. /19/	4. /e/
hit, sit	book, look	ear, hear, here, beer	elephant, regret
5. /ɔ:/	6. /əʊ/	7. /æ/	8. /^/
door, law, your	oh no, phone	cat, relax, map	up, touch
9. /a:/	10. /eə/	11. /aɪ/	
car, graph, blast	there, share, fair, stare	hi, buy, my	

Can you match the underlined vowel sounds in these words (A-HH) from the story, to the phonemes (4 1-11) in the table?

A. b <u>i</u> te B. cavi <u>ar</u> C. ch <u>air</u> D. ch <u>i</u> ld E. cl <u>o</u> thes F. c <u>oa</u> t G. come <u>i</u> n H. cr <u>ie</u> d I. d <u>ea</u> d J. d <u>oo</u> r	M. Grandmamm <u>a</u> N. Gr <u>i</u> n O. H <u>ai</u> r P. H <u>a</u> t Q. H <u>ea</u> d R. H <u>e</u> lping S. H <u>e</u> re T. H <u>oo</u> d U. L <u>ee</u> r V. M <u>ea</u> l	Y. right Z. said AA. S <u>a</u> w BB. Smiled CC. Terrifi <u>e</u> d DD. Th <u>a</u> t EE. Th <u>o</u> se FF.T <u>ou</u> gh GG. W <u>oo</u> d HH. y <u>e</u> lping

Listen to me say the words and try to match them to the right phonemes. You will need to pause the podcast to do this exercise. If that isn't convenient right now, and you can't pause to do the exercise, no worries. Just keep listening and I will go through the answers, and you can try to just repeat them after me and notice what I am point out.

Answers

Here are the answers to the task. Repeat all the words after me a few times, to try to get the sounds the same as me.

1. /1/	2. /ʊ/	3. /19/	4. /e/
hit, sit grin come in	book, look hood wood	ear, hear, beer feel meal leer here	elephant, regr <u>e</u> t yelping helping red said head dead
5. /3:/	6. /əʊ/	7. /æ/	8. /^/
door, law, your door saw	oh no, phone clothes those note coat	cat, relax, map hat that	up, touch tough enough

A		
4	L	

9. /a:/	10. /eə/	11. /aɪ/	
car, graph, blast grandma, caviar	there, share, fair, stare hair chair	hi, buy, my terrified cried right bite smiled	
		child	

Pronunciation - Listen & Repeat

Now repeat the story after me. We'll do them two lines at a time. The **bold** parts show the stressed syllables.

LITTLE RED RIDING HOOD AND THE WOLF by Roald Dahl

As soon as Wolf began to feel

That **he** would like a decent **meal**,

He went and knocked on Grandma's door.

When Grandma opened it, she saw

The sharp white **teeth**, the horrid **grin**,

And Wolfie said, 'May I come in?'

Poor **Gran**dmamma was **te**rrified,

'He's going to eat me **up**!' she **cried**.

And she was absolutely right.

He ate her **up** in one big **bite**.

But Grandmamma was small and tough,

And Wolfie wailed, 'That's **not** enough!

'I haven't yet begun to feel

That I have **had** a decent **meal**!'

He ran around the kitchen yelping,

I've **got** to have another **help**ing!'

Then added with a frightful leer,

'I'm therefore going to wait right here

'Till Little Miss Red Riding Hood

'Comes home from walking in the wood.'

He quickly put on Grandma's clothes,

(Of course he hadn't eaten those.)

He **dress**ed himself in **coat** and **hat**.

He put on **shoes** and after **that**

He even brushed and curled his hair,

Then sat himself in Grandma's chair.

In came the little girl in red.

She **stop**ped. She **start**ed. And then she **said**,

'What great big ears you have, Grandma.'

'All the better to **hear** you with,' the Wolf re**plied**.

'What great big eyes you have, Grandma,'

said Little Red Riding Hood.

'All the better to **see** you with,' the Wolf re**plied**.

He sat there watching her and smiled.

He thought, I'm going to eat this child.

Compared with her old Grandmamma

She's going to taste like caviare.

Then Little Red Riding Hood said, 'But Grandma,

what a lovely great big furry coat you have on.'

'That's wrong!' cried Wolf. 'Have you forgot

'To tell me what BIG **TEETH** I've **got**?

'Ah well, no matter what you say,

'I'm going to eat you anyway.'

The small girl smiles. One eyelid flickers.

She whips a **pis**tol from her **knick**ers.

She aims it at the creature's head

And bang bang bang, she shoots him dead.

A few weeks later, in the wood,

I came across Miss Riding Hood.

But what a change! No cloak of red,

No silly **hood** upon her **head**.

She said, 'Hello, and do please note

'My lovely furry WOLFSKIN COAT.'

Moral of the story:

Don't talk to strangers, especially creepy looking wolves which you meet in the forest.

And always carry a pistol in your knickers.