Hello and welcome back to P58 (part 2).



There's no need

for much of an introduction here, except to say that this is part 2 of a 2-part series. Make sure you listen to part 1 first. You'll find it in the list, just before this one.

This is a story episode. In part 1 I read the story to

you - a funny, slightly twisted version of the traditional fairytale of Little Red Riding Hood. We went through some vocabulary from that story.

But here in this part we're going to do pronunciation practice - firstly with some rhyming vowel sounds which are used throughout the story, and secondly you

can just practise telling the story by repeating after me, trying to get the rhythm right, stressing the right words.

Rhyming Vowel Sounds

This story contains lots of words that have rhyming vowel sounds and they link together to make the story flow in a satisfying and humorous way.

Task: Can you match the different words in the list (below) to the different phonemes (vowel sounds) in the table?

To help, I will let you get to know the vowel sounds a bit first.

Let's look at the table with 11 vowel sounds in it. I will

read the sounds and the guide words one by one.
Repeat them after me and notice how they sound and the position of your mouth.

- -Position of the jaw (up or down)
- -Shape of the lips (wide or narrow)
- -Is the vowel a double sound, with movement?

Or a single sound with no movement?

1./1/	2. /ʊ/	3. /ɪə/	4. /e/
hit, sit	book, look	ear, hear, here, beer	<u>e</u> leph ant, regr <u>e</u> t
5. /ɔ:/	6. / əʊ /	7. /æ/	8. / ^/ up, touch

door,	oh no,	cat,	
law,	phone	relax,	
your		map	
9. /a:/	10.	11.	
car,	/eə/	/aɪ/	
graph,	there,	hi,	
blast	share,	buy,	
	fair,	my	
	stare		

Can you match the underlined vowel sounds in these words (A-A-HH) from the story, to the phonemes (1-11) in the table?

A. b <u>i</u> te B. cavi <u>ar</u> C. ch <u>air</u> D. ch <u>i</u> ld E.cl <u>o</u> thes F. c <u>oa</u> t G. come <u>i</u> n H. cr <u>ie</u> d I. d <u>ea</u> d	M. Grandma mm <u>a</u> N. Gr <u>i</u> n O. H <u>ai</u> r P.H <u>a</u> t Q. H <u>ea</u> d R. H <u>e</u> lping S. H <u>e</u> re T.H <u>oo</u> d	Y.right Z.said AA. Saw BB. Smiled CC.Terrified DD. That EE. Those FF. Tough GG.Wood
I. d <u>ea</u> d	T. H <u>oo</u> d	GG.W <u>oo</u> d
J.d <u>oo</u> r K. en <u>oug</u> h L.f <u>ee</u> l	U. L <u>ee</u> r V.M <u>ea</u> l W. N <u>o</u> te X.r <u>e</u> d	HH. y <u>e</u> lping

Listen to me say the words and try to match them to the right phonemes. You will need to pause the podcast to do this exercise.

If that isn't convenient right now, and you can't pause to do the exercise, no worries. Just keep listening and I will go through the answers, and you can try to

just repeat them after me and notice what I am point out.

Answers

Here are the answers to the task. Repeat all the words after me a few times, to try to get the sounds the same as me.

1. / ɪ /	2. /ʊ/	3. /ɪə/	4. /e/
hit, sit grin come in	book, look hood wood	ear, hear, beer feel meal leer here	elephant , regret yelping helping red said head dead
5. /ɔ:/ door, law, your door saw	6. /əʊ/ oh no, phone clothes those note coat	7. /æ/ cat, relax, map hat that	8. / n / up, touch tough enough

9. /a:/	10. /eə/	11. /aɪ/	
car,	there,	hi, buy,	
graph,	share,	my	
blast	fair,	terrified	
grandma	stare	cried	
,	hair	right	
caviar	chair	bite	
		smiled	
		child	

Pronunciation - Listen & Repeat

Now repeat the story after me. We'll do them two lines at a time. The **bold** parts show the stressed syllables.

LITTLE RED RIDING HOOD AND THE WOLF by Roald Dahl

As soon as **Wolf** began to **feel**

That **he** would like a decent **meal**,

He went and knocked on **Grand**ma's **door**.

When Grandma opened it, she saw

The sharp white **teeth**, the horrid **grin**,

And Wolfie **said**, 'May I come **in**?'

Poor **Gran**dmamma was **te**rrified,

'He's going to eat me **up**!' she **cried**.

And she was absolutely right.

He ate her **up** in one big **bite**.

But **Gran**dmamma was **small** and **tough**,

And Wolfie wailed, 'That's **not** e**nough**!

'I haven't yet begun to feel

That I have **had** a decent **meal**!'

He **ran** around the kitchen **yelp**ing,

I've **got** to have another **help**ing!'

Then **ad**ded with a **fright**ful **leer**,

'I'm **there**fore going to wait right **here**

'Till Little Miss Red **Rid**ing Hood 'Comes **home** from walking in the wood.'

He **quick**ly put on Grandma's **clothes**,

(Of course he hadn't eaten those.)

He **dress**ed himself in **coat** and **hat**.

He put on **shoes** and after **that**

He even **brush**ed and **curl**ed his **hair**,

Then **sat** himself in **Grand**ma's **chair**.

In came the little girl in red.

She **stop**ped. She **start**ed. And then she **said**,

'What great big ears you have, Grandma.'

'All the better to **hear** you with,' the Wolf re**plied.**

'What great big **eyes** you have, **Grand**ma,'

said Little Red **Rid**ing Hood.

'All the better to **see** you with,' the Wolf re**plied**.

He sat there **watch**ing her and **smil**ed.

He thought, I'm going to eat this child.

Compared with her old **Gran**dmamma

She's going to taste like caviare.

Then Little Red **Rid**ing Hood said, 'But Grandma, what a lovely great big furry coat you have on.' 'That's wrong!' cried Wolf. 'Have you forgot 'To tell me what BIG **TEETH** I've got? 'Ah **well**, no matter **what** you say,

'I'm going to **eat** you **any**way.'

The small girl **smiles**. One **eye**lid **flick**ers.

She whips a **pis**tol from her **knick**ers.

She **aims** it at the creature's **head**

And bang bang bang, she shoots him dead.

A few weeks **la**ter, in the **wood**,

I came ac**ross** Miss **Rid**ing Hood.

But what a change! No cloak of red,

No silly **hood** upon her **head**.

She said, 'He**llo**, and do please **note**

'My lovely furry WOLFSKIN COAT.'

Moral of the story:

Don't talk to strangers, especially creepy looking

wolves which you meet in the forest.

And always carry a pistol in your knickers.